

5/7/24 "Universal Suicide Screening and Suicide Assessments in Pediatric Primary Care"

Presented by:

Michelle "Shelly" Nakaishi, RN, MS, CPNP - Pediatric Primary Care Mental Health Specialist, BCH Oakland
AND

Ho-hui (Eileen) Wang, MD - Psychiatrist, BCH San Francisco

Planners expect learners to:

1. Use the AAP-recommended validated suicide screening and assessment tools for pediatric primary care.
2. Describe the AAP-recommended clinical pathway suicide screening, suicide assessment and treatment planning for mild to moderate to severe suicide risk.
3. Use the AAP-recommended suicide interventions of safety planning and lethal means counseling to assist in determining the suicide risk formulation.

5/14/24 "Sounds of Success: Pediatric Audiology and Speech/Language Pathology Perspectives"

Presented by: **UCSF BCH Oakland Audiology**

Molly Walker, MS, CCC-SLP, LSLC Cert. AVT, Speech/Language Pathologist & Certified Listening and Spoken Language Specialist; **Breanna Reed**, Audiologist II; **Nicole Denny**, Audiologist I; **Michelle Wong**, Clinical Research Coordinator

Planners expect learners to:

1. Describe new advances in technology that are now available for treatment of hearing loss.
2. Examine updated guidelines on risk factors for hearing loss and when to refer to audiology.
3. Discuss various ways to address implicit bias in research and care coordination to promote equitable care.
4. Identify characteristics of the Caregiver Coaching model used in teletherapy and in person therapy with a Speech/Language Pathologist.

5/21/24 "The Medical Evaluation of Possible Physical Abuse"

Presented by: James E. Crawford-Jakubiak, MD, FAAP

Medical Director, Center for Child Protection
UCSF Benioff Children's Hospital Oakland

Planners expect learners to:

1. Identify the importance of excellent history taking and documentation in cases of suspected abuse.
2. Identify the role and obligations of mandated reporters and how to make reports when necessary.
3. Broaden the differential diagnosis that is developed when evaluating cases of suspected physical abuse.
4. Identify the importance of normal development when interpreting medical findings in cases of suspected physical abuse.

Grand Rounds is by Zoom only. 8-9 am. Contact cristina.fernandez@ucsf.edu for log-in information

UCSF Benioff Children's Hospital Oakland is accredited by the California Medical Association to provide continuing medical education for physicians.

UCSF Benioff Children's Hospital Oakland designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For CME credit, evaluations must be completed and sent to Cristina.Fernandez@ucsf.edu by 12pm the Friday after Grand Rounds.

5/28/24 "Ninth Annual Fellow/Resident Scholarly Work Symposium"

"Towards Curative Sickle Cell Therapies: Phenotypic characterization and biochemical evaluation of gene edited erythroid cells with micro fluidic assay"

Presented by: Hematology/Oncology Fellows: Ayotola Ajayi, MD and Dipti Kamath, MD

Planners expect learners to:

1. Identify key factors contributing to the pathophysiology of the disease, molecular and cellular mechanisms underlying sickle cell disease
2. Explore new curative therapies, including gene editing techniques and demonstrate proficiency in the principles of gene editing as a therapeutic approach.
3. Integrate gene editing technologies into the personalized treatment plans for patients with sickle cell disease.

"A Retrospective Study of Unintentional Injuries in Immigrant Children in the Bay Area, California"

Presented by: Emergency Department Fellow Alamelu Natesan, MD

"Factors Associated with Timely and Effective Pain Management for Pediatric Long Bone Fracture"

Presented by: Emergency Department Fellow Vania J. Singleterry, MD

Planners expect learners to:

1. Define unintentional injuries and identify the pediatric populations most vulnerable to poorer clinical outcomes when suffering unintentional injuries. (Natesan)
2. Explain the value of studying limited English proficiency (LEP) populations as a proxy for immigrant health research. (Natesan)
3. Demonstrate the importance of targeted interventions and policy initiatives to address the unique needs of vulnerable trauma populations, particularly immigrant children with LEP. (Natesan)
4. Recognize factors that are associated with timely and effective pain management of pediatric patients with Long bone fractures. (Singleterry)
5. Identify the factors that may play a significant role in addressing pain management and the gaps in timely and effective pain management that need further study. (Singleterry)

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